

# Prep Marking Guides Term 2

## English Enjoying and Retelling Stories

		Applying	Connecting	Working With	Exploring	Beginning
Speaking and Listening <b>PART A &amp; B</b>		listen to texts, interact with others by asking relevant questions, and create short spoken texts, including retelling a fairytale by using features of voice including appropriate volume, tone, pitch, pace to engage their audience and expressing an opinion	listen to texts, interact with others and create short spoken texts, including retelling a fairytale by using appropriate volume to engage their audience and expressing an opinion	listen to texts, interact with others and create short spoken texts, including retelling a fairytale	listen to texts and create short spoken texts	listen to texts
		share thoughts and preferences and retell events and discuss characters to an audience, making connections to their own experiences	share thoughts and preferences and retell events and discuss characters to an audience	share thoughts and preferences and retell events to an audience	retell an event to an audience	share a thought
		use language features including words and phrases from learning and texts and use expanding vocabulary e.g The Little Red Hen was <u>frustrated</u> ...		use language features including words and phrases from learning and texts	use phrases from learning and texts	Use words from learning and texts
Reading and Viewing <b>PART B</b>		identify the language features of fairytales including connections between print and images, recognising that stories often have similar beginnings and endings and identify typical features of fairytales e.g. such as 3 animal characters, wolf, trolls, set in woods	identify the language features of fairytales including connections between print and images, recognising that stories often have similar beginnings and endings e.g. "Once upon a time...", "...and they lived happily ever after."	identify the language features of fairytales including connections between print and images	identify fairytale images	identify a fairytale image
Writing and Creating <b>PART C</b>		create short written texts, including retelling a fairytale using words and images where appropriate			create short written texts by writing letters, and images where appropriate (strings of letters)	create an image for a fairytale
		use words and phrases from learning and texts including expanding vocabulary. Use taught high-frequency words (including taught camera words), Use sound-letter relationships to spell consonant-vowel consonant words, and use some appropriate letter combinations to represent less familiar words.	use words and phrases from learning and texts. Use taught high-frequency words (including taught camera words), and use sound-letter relationships to spell some consonant-vowel consonant words	use words and phrases from learning and texts	use letters from learning and texts	

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## Maths Number

Understanding and Fluency	Problem-solving and Reasoning	
Count and compare collections. Connect number names, numerals and quantities to 10.	Explain comparisons of quantity. Describe methods of counting and comparing quantities.	
<ul style="list-style-type: none"> <li>◀ Compares different quantities of objects to 20.</li> </ul>	<ul style="list-style-type: none"> <li>◀ Explain comparisons of quantity up to 20.</li> </ul>	Applying
<ul style="list-style-type: none"> <li>◀ Counts on from a subitised quantity.</li> </ul>	<ul style="list-style-type: none"> <li>◀ Explains in details the comparisons of quantity up to 10.</li> </ul>	Making connections
<ul style="list-style-type: none"> <li>◀ Connects number names, numerals and quantities to 10.</li> <li>◀ Counts collections of objects.</li> <li>◀ Makes collections that have more, less or the same as a starting collection.</li> </ul>	<ul style="list-style-type: none"> <li>◀ Describe methods of counting and comparing quantities.</li> <li>◀ Explain comparisons of quantity up to 10.</li> </ul>	Working with
<ul style="list-style-type: none"> <li>◀ Recalls a counting sequence.</li> </ul>	<ul style="list-style-type: none"> <li>◀ States a number for how many objects in each collection.</li> </ul>	Exploring
<ul style="list-style-type: none"> <li>◀ Says number names in a random order.</li> </ul>	<ul style="list-style-type: none"> <li>◀ States a number for how many in a collection.</li> </ul>	Becoming aware