



CREATE

Students will create an imaginative narrative based on the theme of friendship.

Year 3 Team

Kacey Ryan, Carlu Lawson,
Jodie Calder, Alex Newberry,
Di Sullivan, Sheridan
Mattson, Sonya Dann,
Mandy Watson, Paul
Bathersby (DP), Tania
Schieffelbein(HOD/C)

**Productive Partnerships:
Culminating**



REFLECT

Students will reflect on their learning to identify what they know and can do and identify areas for growth.

English V9

Living or Non-living

Students write an information report about an animal.



INVESTIGATE

Students will investigate the concept of school life in Italy and make connections with own school experiences.

HASS V9

Event Celebrators & Change Agents

Students will identify the significance of a range of events, symbols and emblems that are important to Australia's identity and diversity.

Science V9

Living or non-living

Students will use their scientific knowledge explore patterns and relationships of animals

Health

Students will explore relationships including values, character strength and getting along skills.

PE

Students will perform movement and skills for athletics



**Year 3 Term 2
2024**

The Arts

Cultural Rhythms

Students will choreograph a group dance using a theme as stimulus and perform for a formal audience.

Maths

UNIT 2

Students will develop an understanding of concepts of number & place value, fractions & decimals, money, patterns & algebra, location & transformation, and geometric reasoning

TECHNOLOGY

Clothes to landfill warriors

Students investigate fibre production.



THINK –

Students can pose questions and locate and collect information from investigations.

Languages

My Place, Your Place

Students use language to explore the concept of housing in Italy and make connections with student's own personal spaces within a home.



COMMUNICATE

Students will communicate their understanding of literal and inferred meaning of texts by using appropriate comprehension strategies.

V9 Australian Curriculum Information for Parents and Carers

[Website Link](#)

4Cs

Care for Yourself
Care for Others
Care for your learning
Care for your school



PARTICIPATE

Students will effectively participate in individual, group, class and school activities.